

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

October 10, 2006
9:00 a.m.

Present: Mr. Michael P. Flanagan, Chairman
Mrs. Kathleen N. Straus, President
Mr. John C. Austin, Vice President
Mrs. Carolyn L. Curtin, Secretary
Mrs. Marianne Yared McGuire, Treasurer
Mrs. Nancy Danhof, NASBE Delegate
Mrs. Elizabeth W. Bauer
Mr. Reginald Turner
Mrs. Eileen Lappin Weiser
Ms. Sue Carnell, representing Governor Jennifer M. Granholm,
ex officio

Also Present: Ms. Kim Kyff, 2006-2007 Michigan Teacher of the Year

REGULAR MEETING

I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:09 a.m.

II. INFORMATIONAL FOLDER ITEM

- A. Information on the Special Education Advisory Committee Activities Report for 2005-2006 Memorandum dated October 10, 2006

III. AGENDA FOLDER ITEM

- A. Approval of Proposed Modifications to NASBE Bylaws and Public Policies (Item CC)

IV. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. 2006-2007 Middle College High School Health Partnership Grant – Initial – added to agenda
- B. 2006-2007 SM-4890a, Application for School Bus Driver Safety Education, Sec. 74 State Aid – Initial – added to agenda

- C. 2006-2007 Mandated Activities Projects, Part B – added to agenda
- D. 2005-2006 Mandated Activities Projects, Part B – Amendment and Continuation – added to agenda
- E. 2006-2007 Mandated Activities Projects Interagency Contracts, Part B & C – Initial – added to agenda
- F. 2006-2007 Reading First – Continuation – added to agenda
- G. Approval of Proposed Modifications to NASBE Bylaws and Public Policies – added to agenda
- H. Approval of High School Content Expectations in Science – removed from consent agenda and placed under discussion

Mrs. Danhof requested the following modifications to the agenda:

- D. Approval of Criteria for Student Wellness Team Local Wellness Policy Mini-Grants – removed from consent agenda and placed under discussion
- E. Approval of Criteria for Grants to Intermediate Districts or First Class Districts to Create and Implement Middle College High School Focused on the Field of Health Sciences – removed from consent agenda and placed under discussion
- F. Approval of Criteria for the Birth to Five Beginnings Library Program Grants – removed from consent agenda and placed under discussion
- G. Approval of Criteria for the 2006-2007 Michigan School Readiness Program Grants for Four-Year-Old Children at Risk of School Failure – removed from consent agenda and placed under discussion
- H. Approval of Criteria for the 2006-07 Best Practices Study in Education Program – removed from consent agenda and placed under discussion

Mrs. Straus moved, seconded by Mrs. Curtin, that the State Board of Education approve the agenda and order of priority, as modified.

Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser
Absent: Turner

The motion carried.

V. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS,
DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education; Department of Education staff; Ms. Kim Kyff, 2006-2007 Michigan Teacher of the Year; and guests attending the meeting.

VI. PERSONAL PRIVILEGE – MR. MICHAEL P. FLANAGAN

Mr. Flanagan said there is a Congratulations Reception planned following today's Board meeting. He said the reception acknowledges districts that have made Adequate Yearly Progress for two consecutive years and are no longer identified as in need of improvement under No Child Left Behind requirements in Phases 3, 4, 5, or 6.

VII. PRESENTATION ON HIGH SCHOOL CONTENT EXPECTATIONS IN SCIENCE

Dr. Jeremy Hughes, Deputy Superintendent and Chief Academic Officer; Dr. Yvonne Caamal Canul, Director, Office of School Improvement; Dr. Sharif Shakrani, Co-Director of the Education Policy Center at Michigan State University and former Assistant Executive Director of the National Assessment Governing Board; Dr. Andy Anderson, Michigan State University, Co-Chair of the Science Working Group; and Dr. Bob Poel, Western Michigan University, Co-Chair of the Science Working Group; explained the *High School Content Expectations in Science*.

Mr. Flanagan said that at its September 12, 2006 meeting, the State Board delayed action on the *High School Content Expectations in Science* in order to provide an opportunity for legislative input, as required by state law, and to develop a process for legislative input for future curriculum documents.

Mr. Flanagan said Representative Brian Palmer, Chair of the House Education Committee, sent Kathleen Straus, Board President, a letter dated September 26, 2006, providing legislative input.

Mr. Flanagan said he is not recommending any changes to the proposed documents. He said it is the Board's authority to approve the *High School Content Expectations in Science* as presented, or to recommend modifications based on legislative and public input.

Mr. Turner arrived at 9:22 a.m.

Dr. Anderson reviewed the process for committee work to develop the *High School Content Expectations in Science*. He said the science work group met for three months to develop the Content Expectations; that was followed by national review, statewide web review, and a review at

multiple locations around the state. The work group made revisions based on input from the reviews, and the document was delivered to the Department in mid-August.

Mrs. Straus said the letter she received from Representative Palmer was a thoughtful letter, and one of the recommendations was that the preamble language contained in the *High School Content Expectations in Science* also be included in the specific *Course/Credit Content Requirements*. Mrs. Straus said she agrees with this recommendation.

Mr. Austin said that the preamble language addresses the importance of encouraging critical thinking and the scrutiny of science.

Mrs. Straus said the letter also suggested specific language changes in the *High School Content Expectations*. She said she recommends that the Board accept the *High School Content Expectations in Science* as written.

Mrs. Straus said Representative Palmer's letter also said the document had not been circulated for review by NAEP (National Assessment for Educational Progress). She said Dr. Andy Anderson and Dr. Sharif Shakrani have close associations with NAEP, and alignment with NAEP was on the mind of the science work group from the beginning, and further NAEP review was not needed.

Mrs. Straus moved, seconded by Mrs. Bauer, that the State Board of Education: (1) approve the *High School Content Expectations in Science* (Earth Science, Biology, Physics and Chemistry); and (2) request that the preamble from the *High School Content Expectations in Science* be added to the *Course/Credit Requirements in Science*.

In response to Mrs. Weiser, Dr. Anderson said a companion document is being developed from information obtained at the "roll out" session on October 3, 2006, "Michigan's New Content Expectations for High School Science." He said the document will address in greater detail the teaching of emerging issues in science. Dr. Hughes said the preamble supports the discussion of emerging issues in science. Mrs. Weiser said she wants teachers to be able to have open discussions in a way that fosters the interest of students to explore science as a career. She said this is a concern since these documents may not be reviewed formally for several years. Dr. Hughes said the Board could address this by reviewing science early in the cycle of curriculum revision. Dr. Caamal Canul said a regular review cycle will be proposed, and Mr. Flanagan said this will ensure the regular review of curriculum.

Mrs. Danhof asked if the preamble includes pages 1 through 8 of *High School Content Expectations for Science*. Dr. Hughes said that is correct.

Mrs. Danhof asked if the companion document will include a glossary of terms, and how to make certain this will be a living document. Dr. Caamal Canul said many partnerships were developed during the process, and several sessions occurring across the state to explain the document.

Mr. Austin said he strongly supports the motion. He said all science is under continual scrutiny, and theories are taught based on strong empirical evidence, as we continue to study and ask questions, and as the study of science evolves.

Ms. Carnell said this is “what” to teach with rigor. She said the next step for the higher education institutions is “how” to teach these items with relevance. She said the continued partnership and support of higher education institutions, intermediate school districts, and the Department’s Office of Professional Preparation Services, is needed to ensure that every Michigan teacher is interpreting these standards to every child they are instructing.

Mr. Turner said this has been an excellent effort involving partnership. He said information is taught as theories not indisputable fact, and it is good for young people to question. He said the Legislature has provided input as part of the process, and the Board has taken these comments seriously.

Mrs. Straus said she joined Board members, Mrs. Bauer, Mrs. Danhof, Mrs. McGuire; and Ms. Kim Kyff, 2006-2007 Michigan Teacher of the Year, at the “roll out” session on October 3, 2006, “Michigan’s New Content Expectations for High School Science.” She said more than 800 teachers participated in large and small group discussions regarding implementation.

Mrs. Bauer said people who choose science as a career are curious people who will ask questions and explore, and science is evolving, not static.

VIII. PUBLIC PARTICIPATION

The following individuals offered public comment on *High School Content Expectations in Science*.

- A. Mr. Michael Yocum, representing Oakland County Teaching and Learning Council, 122 North Connecticut, Royal Oak, Michigan 48067 (oral and written).
- B. Mr. Mike Gallagher, representing Oakland Schools Science Council, 3555 Buss, Commerce, Michigan 48390 (oral and written).

- C. Ms. Melanie Kurdys, 2267 Preserve Boulevard, Portage, Michigan 49024 (oral and written).
- D. Ms. Margaret Roy Hendrickson, representing West Bloomfield School District, 438 Lyon Court, South Lyon, Michigan 48178 (oral).
- E. Mr. John Tuinstra, 1720 142nd Avenue, Dorr, Michigan 49323 (oral and written).
- F. Dr. Gregory Forbes, 418 Greentree Lane, Ada, Michigan 49301 (oral and written).
- G. Mr. Paul Drummond, President of Michigan Science Teachers Association, 1841 Watkins Lake Road, Waterford, Michigan 48328 (oral).
- H. Mr. Robert Pennock, representing Michigan Citizens for Science, 609 Sunset Lane, East Lansing, Michigan 48823 (oral).
- I. Representative Jack Hoogendyk, 8607 West R Avenue, Kalamazoo (oral).
- J. Representative John Stewart, 20th District, P.O. Box 30014, Lansing, Michigan 48909 (oral and written).
- K. Dr. Paul Kuwik, Professor, Eastern Michigan University, no address given (oral and written).
- L. Ms. Linda Brandt, Professor, Henry Ford Community College, no address given (oral).
- M. Reverend Dr. James Skimins, Senior Minister, First Presbyterian Church, Plymoth, Michigan (oral).

IX. PRESENTATION ON HIGH SCHOOL CONTENT EXPECTATIONS IN SCIENCE (continuation)

This is a continuation of the previous presentation.

There was discussion regarding use of the word “may” in B5.1.B. Mr. Austin said a clear statement needs to be made that the word “may” is not being used as an opportunity to create questioning about whether evolution is as embedded as other parts of science based on empirical evidence.

Dr. Hughes said there are two times that “may” has been added to the document as a result of input:

Mrs. Straus modified her original motion to include the following revisions to the *High School Content Expectations in Science*:

B5.1d on page 22 of 23 – Explain how a new species or variety ~~may~~ originateS through the evolutionary process of natural selection.

B5.1f on page 23 of 23 - Explain, using examples, how the fossil recor, comparative anatomy, and other evidence ~~may~~ supportS the theory of evolution.

Mrs. Bauer accepted the modification.

The vote was taken on the motion.

The motion carried unanimously.

X. RECESS

The Board recessed the Regular Meeting at 11:10 a.m.

COMMITTEE OF THE WHOLE MEETING

XI. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 11:26 a.m.

XII. DISCUSSION ITEMS

A. Presentation on Timeline for Curriculum Development

The following individual presented:

- Dr. Yvonne Caamal Canul, Director, Office of School Improvement

At its September 12, 2006, meeting the Board requested a presentation on the timeline and process for curriculum development. The Board has been provided with the Protocol for Curriculum Development which explains the process, timeline, and input required in the process. It will be modified when the process for legislative input has been finalized. The Board has also been provided with the projected completion schedule for all credit required for graduation in the Michigan Merit Curriculum.

Board member comments and staff *clarifications* included:

1. when are companion documents developed – *immediately following Board approval basic companion documents are developed and development continues as new documents are deemed necessary; practitioners are included in the development process;*
2. teachers are excited about providing input and being involved – *300 teachers requested that they be part of the committee to develop companion documents;*
3. are parents represented – *we work closely with groups that officially represent parents, Donna Orser, MPTSA (Michigan Parent Teacher Student Association) has been heavily involved in the process; and*
4. where can parents and school board members view the documents – *10,000 sets (5 per building in each district) are being printed for distribution to principals, assistant principals, superintendents, local board members; it is also available on the Department website at www.michigan.gov/highschool; and it can be ordered for the cost of printing.*

XIII. RECESS

The Board recessed the Committee of the Whole at 11:42 a.m. and reconvened at 12:30 p.m.

XIV. DISCUSSION ITEMS (continued)

- B. Update on Supporting Student Behavior: Standards for the Emergency Use of Seclusion and Restraint and Recommended Strategic Directives

The following individuals presented:

- Dr. Jeremy Hughes, Deputy Superintendent/Chief Academic Officer
- Dr. Jacquelyn Thompson, Director, Office of Special Education and Early Intervention Services
- Ms. Beth Steenwyk, Assistant Director, Office of Special Education and Early Intervention Services
- Ms. Joanne Winkelman, Policy Advisor, Office of Special Education and Early Intervention Services

"Revised Standards for the Emergency Use of Seclusion and Restraint" was presented to the Board for action at a later date. This policy applies to all students, not exclusively special education students.

The Standards for Seclusion and Restraint were in existence when a statewide referent group was convened in May, 2004, to consider a potential need for revision. The referent group represented parents, advocates, educators, policy makers, and service providers.

On October 11, 2005, the referent group report was presented to the Board, and members had many questions including how other states were developing policy regarding seclusion and restraint. Staff researched and compared information from other states, and the results were presented to the Board at its March 14, 2006 meeting.

At the March meeting, the Board received testimony which resulted in a call by some Board members for further revisions. It was the sentiment of the Board that consideration be given to banning the use of seclusion. Seclusion is defined in the recommended standards as: "The confinement of a student alone in a room or an area from which exit is prevented."

The revised proposal bans seclusion. It does not prohibit the separation of students from others or removal from the learning environment by means of time-out, suspension, or being sent to the office.

The revised proposal establishes guidelines under which restraint could be exercised. It prohibits chemical, mechanical, and prone restraint.

Board member comments and staff *clarifications* included:

1. what process did Massachusetts follow when they stopped using seclusion – *staff will review the documentation from Massachusetts and report to the Board;*
2. is there a way to include Positive Behavior Support in teacher preparation and teacher license renewal – we need to help teachers implement a new approach when we take away an existing method – do we have the capacity for training – *there will need to be intensive training, perhaps with intermediate school districts, for people in programs where many behavioral challenges are anticipated – training will be critical and the Board*

may wish to be very specific in the document, including a sunset date and start date;

3. is time-out seclusion by another name; how long does time-out last; what is the definition of a comfortable place – *definition of time out varies by state;*
4. teachers and paraprofessionals need training – *this is addressed in Attachment B of the Board item;*
5. state in the beginning of the document that we are eliminating seclusion;
6. Positive Behavior Support greatly diminishes discipline issues;
7. define moment in the hall – perhaps say not more than ten minutes;
8. define emergency and imminent risk;
9. if you are restraining someone, how can you call for help – *perhaps more examples;*
10. Universal Education Vision and Principles, as previously adopted by the Board, should be the lens through which this is viewed;
11. the work group reviewing teacher preparation should also discuss this issue as professional learning;
12. a student should never be in a situation where they are being abused;
13. time-out should be away from the instructional environment but in the company of another person – *need a clear definition and understanding of time-out;*
14. how does corporal punishment statute relate to this policy – *this is a reasoned policy, not a hands-off policy; you can protect yourself or break up a student fight in the hallway;*
15. what is the timeline for implementation and training; and
16. there are fears in school systems regarding safety of all individuals.

Mr. Flanagan said staff will provide the Board with: definitions, training for staff and teachers, and information on the process Massachusetts used when the use of seclusion was banned.

XV. ADJOURNMENT

The Board adjourned the Committee of the Whole at 1:28 p.m. and reconvened at Regular Meeting at 1:29 p.m.

REGULAR MEETING

XVI. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of September 12, 2006.

Mr. Austin moved, seconded by Mrs. Danhof, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of September 12, 2006.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire,
Straus, Weiser
Absent During Vote: Turner**

The motion carried.

XVII. PUBLIC PARTICIPATION

- A. Mr. Tony Derezinski, 1001 Centennial Way, Suite 400, Lansing, MI 48917. Mr. Derezinski, representing Michigan Association of School Boards, provided comments on seclusion and restraint.
- B. Ms. Mary McKinney, 266 South Waverly, Dearborn, Michigan 48124. Ms. McKinney provided comments and written materials regarding seclusion.
- C. Ms. Ruth Zweifler, 1706 South University, Ann Arbor, Michigan 48104. Ms. Zweifler, representing Student Advocacy Center, provided comments and written materials regarding restraint.
- D. Mr. Dohn Hoyle, 1325 South Washington Avenue, Lansing, Michigan 48910. Mr. Hoyle, representing The Arc Michigan, provided comments on seclusion and restraint.
- E. Ms. Sally Burton-Hoyle, 619 East St. Paul, Brighton, Michigan 48116. Ms. Burton-Hoyle provided comments on restraint.

- F. Ms. Amy D. Boehms, 15081 Kelly Street, Spring Lake, Michigan 49456. Ms. Boehms provided comments on seclusion and restraint.
- G. Ms. Kathleen Golinski, 676 Washington, Grosse Pointe, Michigan 48230. Ms. Golinski, representing Michigan Association of Administrators of Special Education, Michigan Association of Intermediate Special Education Administrators, and Oakland Schools, provided comments and written materials on seclusion and restraint.
- H. Mr. Mark Moody, 3438 Silver Springs Place, Mt. Pleasant, Michigan 48858. Mr. Moody, representing Michigan Association of Administrators of Special Education, Michigan Association of Intermediate Special Education Administrators, and Midland County Educational Service Agency, provided comments on seclusion and restraint.
- I. Ms. Stacy Hickox, 4095 Legacy Parkway, Lansing, Michigan 48911. Ms. Hickox, representing Michigan Protection and Advocacy Service, Inc., provided comments on supporting student behavior standards.
- J. Mr. Chris McEvoy, 8255 Midland, Detroit, Michigan 48223. Mr. McEvoy shared comments on standards for seclusion and restraint.
- K. Mr. Kevin Magin, 815 Plymouth, North Muskegon, Michigan 49445. Mr. Magin, representing Wayne RESA, shared comments on seclusion and restraint.
- L. Mr. Mark Francis, 740 Scott Drive, Highland, Michigan 48356. Mr. Francis provided comments on seclusion and restraint.
- M. Ms. Modupah Elizabeth Johnson, 2243 Sunsprite Drive, Kalamazoo, Michigan 49048. Ms. Johnson provided comments and written materials on seclusion and restraint.
- N. Ms. Marcy Lancaster, 7355 Kings Court, Alma, Michigan 48801. Ms. Lancaster provided comments on seclusion and restraint.
- O. Ms. Lucille Bolter, 3064 Beckie Drive, SW, Grandville, Michigan 49418. Ms. Bolter provided comments on seclusion.
- P. Ms. Lauri Stein, 6565 Tanglewood, Grand Rapids, Michigan 49546. Ms. Stein presented comments on seclusion and restraint.
- Q. Ms. Sandee Koski, 11008 Treeline Drive, Pinckney, Michigan 48169. Ms. Koski provided comments on seclusion.

- R. Ms. Donna Tinberg, 25345 Taft Road, Novi, Michigan 48374. Ms. Tinberg, representing Michigan Association of Administrators of Special Education, provided comments on seclusion and restraint.
- S. Ms. Mary Beth Schmidt, 4528 Mountain View Trail, Clarkston, Michigan 48348. Ms. Schmidt provided comments on time out rooms.
- T. Ms. Kelly Orginski, 10000 Stinchfield Woods, Pinckney, Michigan 48169. Ms. Orginski provided comments on seclusion and restraint.
- U. Mr. Richard C. Spring, LMSW, 8145 Grossman, Manchester, Michigan 48158. Mr. Spring provided comments and written information on "Supporting Student Behavior: Standards for the Emergency Use of Seclusion and Restraint."
- V. Ms. Sue Miller, 2223 Gordon, NW, Grand Rapids, Michigan 49504. Ms. Miller provided comments on seclusion and restraint.
- W. Ms. Laurie Vander Ploeg, 2155 Egypt Vally, Ada, Michigan 49301. Ms. Vander Ploeg provided comments on seclusion and restraint.
- X. Ms. Roberta Noss, 6075 Ferris Road, Eaton Rapids, Michigan 48827. Ms. Noss provided comments on seclusion and restraint.
- Y. Ms. Gayle Thomas, 726 Wolverine Road, Mason, Michigan. Ms. Thomas provided comments on seclusion.
- Z. Mr. Matthew Phillips, 1904 Autumn Lane, Lansing, Michigan 48912. Mr. Phillips provided comments on seclusion and restraint and positive behavior support.
- AA. Ms. Sue Eby, 11782 Sara Ann Drive, DeWitt, Michigan 48820. Ms. Eby provided comments on having a reader for Michigan Educational Assessment Program test for a child with dyslexia.
- BB. Mr. George Wurtzel, 413 West Maple, Lansing, MI 48906. Mr. Wurtzel, representing Opportunities Unlimited for the Blind, provided oral and written information on Camp Tuhsmeheeta.
- CC. Ms. J. Kelli Sweet, 5102 Whipporwill, Kalamazoo, Michiagn 49009. Ms. Sweet, representing Michigan Council for the Social Studies, provided comments on social studies.

- DD. Ms. Rebecca Rocho, 17111 G. Drive North, Marshall, Michigan 49668. Ms. Rocho, representing Calhoun Intermediate School District, provided oral and written information on seclusion and restraint.
- EE. Ms. Mary Wood, 27533 Santa Ana, Warren, Michigan 48093. Ms. Wood provided information on public school academies.

XVIII. PRESIDENT'S REPORT

In the interest of time President Straus did not make a verbal report, however she requested that her notes be included in the minutes.

The Michigan School for the Blind Trust Fund Committee met on September 19, 2006, and will meet again on October 12, 2006. The Committee is reviewing the spending plan for the Trust Fund. The Committee will bring a recommendation to the Board at a future meeting. The Trust Fund is composed of gifts and bequests to the Michigan School for the Blind. In recent years the earnings have been used primarily for the operation of Camp Tuhsmeheeta.

The Board's Policies and Procedures Committee also met on September 19, 2006, and is now reviewing the most recent draft of the Board's Policies and Procedures, which will be ready for Board review at a future meeting.

Mrs. Straus spoke at the Adult Learning Institute at Oakland Community College on September 26, 2006 regarding the high school graduation requirements and recent activities.

XIX. REPORT OF THE SUPERINTENDENT

Reports

- E. Human Resources Update

Grants

- F. 2004-2005 Title II, Part A(3): Improving Teacher Quality Competitive Grant Program – Amendment
- G. 2006-2007 U.S. Department of Agriculture (USDA) Fresh Fruit and Vegetable Program (FFVP) – Initial
- H. 2006-2007 Special Projects Grants Under Centers for Disease Control and Prevention – Initial
- I. 2006-2007 Individuals with Disabilities Education Act, Part B Formula Grants – Initial

- J. 2005-2006 Mandated Activities Projects, Part B – Amendment and Continuation
- K. 2006-2007 Title V, Part A – Innovative Programs – Amendment
- L. 2006-2007 McKinney-Vento – Continuation
- M. 2006-2007 Legislatively-Designated Grant; Central Assessment Lending Library – Continuation
- W. 2006-2007 Middle College High School Health Partnership Grant – Initial
- X. 2006-2007 SM-4890a, Application for School Bus Driver Safety Education, Sec. 74 State Aid – Initial
- Y. 2006-2007 Mandated Activities Projects, Part B – Initial
- Z. 2005-2006 Mandated Activities Projects, Part B – Amendment and Continuation
- AA. 2006-2007 Mandated Activities Projects Interagency Contracts, Part B & C – Initial
- BB. 2006-2007 Reading First – Continuation

Mr. Flanagan provided an oral report on:

- A. Teacher Preparation Policy Study Group

Mr. Flanagan said the Teacher Preparation Policy Study Group held its first meeting on September 25, 2006. He said the Study Group will provide advice that he and Department colleagues will study, and he will submit a recommendation to the Board for its discussion and approval. He said the first meeting was to provide a policy framework within which the Department of Education operates that impacts teacher preparation programs. He said Dr. Hilda Borko, a nationally renowned researcher delivered a presentation titled "What is an Effective Teacher." He said the next meeting will focus on the Department and how the current system operates. He said he is impressed with the composition of the committee and the work being done. He said regular updates will be provided to the Board.

XX. REPORT BY MICHIGAN TEACHER OF THE YEAR

Ms. Kim Kyff, 2006-2007 Michigan Teacher of the Year, referred people to her written report.

Ms. Kyff said she visited South Lyon Community Schools. She said she visited Salem Elementary School and Centennial Middle School and both schools have restorative justice programs. She said Centennial Middle School has approximately 2,000 students in an inclusive environment using Positive Behavior Support for the fifth year, and the results are incredible. She said suspensions are drastically reduced, and there are very few repeat offenders. She said Salem Elementary School is in the third year of the program and are experiencing the same positive results. She said parents are involved and students are taking responsibility.

XXI. APPROVAL OF RECOMMENDED CHANGES TO STATE BOARD OF EDUCATION BY-LAWS

Mrs. Straus presented Approval of Recommended Changes to State Board of Education By-Laws.

Mrs. Straus said the draft State Board of Education By-Laws was reviewed by the Office of the Attorney General, and the following comments were received:

1. The office of treasurer cannot be eliminated, because it is in statute.
2. Public includes the press, therefore it is not necessary to refer to the public and the press.
3. State Board should be referred to in the document as SBE.

Mrs. McGuire said the definition of Quorum for Meetings on Page 3, Item B, needs to be clarified. Mr. Turner said a definition of majority may be helpful, but it is not imperative. Mrs. McGuire said if there is a meeting of the full Board, it is not specific as to the number of people needed to conduct business.

Mr. Turner proposed the following language: "A quorum of the SBE shall consist of a majority of the Board's voting members all of whom shall be physically present at the meeting location."

Mr. Austin moved, seconded by Mrs. Danhof, that the State Board of Education approve the State Board of Education By-laws, as attached to the President's memorandum dated October 3, 2006, and modified by the Board.

The motion carried unanimously.

XXII. APPROVAL OF MICHIGAN MERIT CURRICULUM GUIDELINES FOR ONLINE EXPERIENCE

Dr. Yvonne Caamal Canul, Director, Office of School Improvement; Ms. Betty Underwood, Assistant Director, Office of School Improvement; and Mr. Ron Faulds, Consultant, Office of Grants Coordination and School Support; presented Approval of Michigan Merit Curriculum Guidelines for Online Experience.

Dr. Caamal Canul said the Michigan Merit Curriculum requires that students have an online experience as part of their graduation requirements. She said guidelines for determining what constitutes an online experience have been developed by the Office of Grants Coordination and School Support.

Mrs. Straus asked for an explanation of the changes on pages three and four as listed in the cover memorandum of the agenda item. Dr. Caamal Canul said in an earlier version of the document only teacher-directed online experiences were allowed. She said a teacher-led experience would be for a credit-bearing course. She said any core curriculum subject needs to be teacher-directed.

Mrs. Bauer distributed an October 9, 2006, memorandum that she wrote regarding High School Guidelines for the Online Experience: Universal Design for Learning, and proposed amendments to the document.

After discussion, there was consensus to amend the Michigan Merit Curriculum Guidelines for the Online Experience as follows:

Page 5, A Framework, midpage: Following is a framework for online learning that outlines a spectrum of possible experiences in these areas. **SUCCESSFUL LEARNING EMBRACES THE PRINCIPLES OF UNIVERSAL DESIGN FOR LEARNING.**

Page 14, Glossary addition: **UNIVERSAL DESIGN FOR LEARNING: A FRAMEWORK THAT PROVIDES A WAY TO MAKE VARIOUS APPROACHES TO EDUCATIONAL CHANGE MORE FEASIBLE BY INCORPORATING NEW INSIGHTS ON LEARNING AND NEW APPLICATIONS OF TECHNOLOGY.**

There was discussion regarding meaningful learning experiences, flexibility for local districts, and the availability of computers for all students. As a result of the discussion, there was consensus to amend the Michigan Merit Curriculum Guidelines as follows:

Page 7, first paragraph: The meaningful online experience requires a minimum accumulation of twenty hours (IN ONE OR

MORE DELIVERY FORMATS OUTLINED ON PAGES 3 AND 4) for students to become proficient in using technology tools to virtually explore content.

Mrs. Weiser said this should be reviewed within three years, due to the rapid changes in technology. Mrs. Bauer said a review in late 2008 or early 2009 would be excellent timing before the 2010 State of Michigan Educational Technology Plan. There was Board consensus.

Staff will add language on Page 9, second bullet point, to address credible resources:

- Evaluate information from various online resources for accuracy, bias, appropriateness, and comprehensiveness?

Mr. Austin moved, seconded by Mrs. Bauer, that the State Board of Education approve the High School Guidelines for the Online Experience, as attached to the Superintendent's memorandum, and modified by the Board; and review the Guidelines within three years.

The motion carried unanimously.

XXIII. ADOPTION OF RESOLUTION ON NEW MERIT AWARD PROGRAM

Mr. Turner presented Adoption of Resolution on New Merit Award Program.

Mr. Turner said the Board is aware of the need to create incentives to strengthen the culture of education in Michigan and motivate students to achieve beyond high school. He said High School Graduation Requirements will help to ensure that students have the tools necessary to succeed in postsecondary learning opportunities.

Mr. Turner said the Governor has encouraged rigorous instruction and life-long learning to build the culture of education in Michigan. He said this is reflected in the Lieutenant Governor's Commission on Higher Education and Economic Growth. He said meaningful incentives are needed for young people to obtain education beyond high school to be prepared to compete in the global economy. He said he considers this an opportunity for the Board to comment in a meaningful way on a matter that is currently being discussed in the Legislature.

Mr. Turner moved, seconded by Mrs. McGuire, that the State Board of Education adopt the resolution attached to the Superintendent's memorandum dated September 25, 2006, regarding the proposed Merit Award Program.

Mrs. Weiser said she believes adoption of this resolution makes the Board appear partisan, and she would like the Board to maintain its integrity and independence. She said she has alternate wording to propose, but will hold it until further discussion.

Mr. Turner said the approach is to provide an incentive for meritorious behavior to pursue some form of postsecondary education, and not rely solely on test scores.

Mrs. Curtin said she understood that the proposal would provide opportunity for students who don't test well on standardized tests. She said if that is not true, and the proposal is putting more stress on students to pass two tests then it is defeating the purpose of getting more students to pursue postsecondary educational opportunities.

Mrs. Straus said the Senate has overwhelmingly passed a version in a bipartisan fashion.

Mrs. Weiser proposed a friendly amendment. "Whereas the Governor and Legislature are negotiating toward the completion of a Merit Award Scholarship program for postsecondary study, now, therefore, be it resolved that the SBE urges all negotiating parties to successfully complete the creation of a Merit Award Program benefiting Michigan students." She said the previous proposal could become inaccurate due to ongoing negotiations.

Mr. Turner withdrew his original motion, and Mrs. McGuire her support.

Mr. Turner moved, Mrs. Weiser seconded, that the State Board of Education adopt the resolution attached to the Superintendent's memorandum dated September 25, 2006, regarding the proposed Merit Award Program, as amended by discussion.

The motion carried unanimously.

The resolution regarding the Merit Award Program is attached as Exhibit A.

XXIV. EDUCATION LEGISLATION UPDATE

Due to the lateness of the hour, Mr. Robert Morris, Legislative Director, directed the Board to his written report, and no oral report was given.

XXV. APPROVAL OF PROPOSED MODIFICATIONS TO NASBE BYLAWS AND PUBLIC POLICIES

Mrs. Nancy Danhof, NASBE Delegate, presented Approval of Proposed Modifications to NASBE ByLaws and Public Policies.

Mrs. Danhof reviewed the changes in the ByLaws.

Mrs. Straus moved, seconded by Carolyn Curtin, that the State Board of Education approve the proposed modifications to the NASBE Bylaws, as attached to the memorandum dated October 9, 2006, from Nancy Danhof, NASBE Delegate.

The motion carried unanimously.

Mrs. Danhof reviewed Item D. Utah's NCLB Statement Proposal, Federal Mission in Education, as stated on Page 9. Mrs. Danhof asked staff and Board members to share their comments with her before the end of the day. She said she will vote accordingly at the NASBE Annual Meeting.

XXVI. CONSENT AGENDA

Criteria

- R. Approval of Criteria for the 2006-07 Enhancing Education Through Technology – Category IV – Technology Assisted Writing Instruction Grant
- S. Approval of Criteria for Title I School Improvement Grants Funding
- T. Approval of Criteria for Designated State Aid Grants (Public Act 342 of 2006-2007, Section 54b and Section 99g of the State School Aid Act)

Approvals

- U. Approval of High School Content Expectations in Science – this item was removed from the consent agenda and acted on earlier in the meeting

Resolutions

- V. Adoption of Resolution Regarding Local School Board Member Recognition Month

Mr. Austin moved, seconded by Mrs. Bauer, that the State Board of Education approve the Consent Agenda as follows:

- R. **approve the criteria for the 2006-07 Enhancing Education Through Technology – Category IV – Technology Assisted Writing Instruction Grants, as**

attached to the Superintendent's memorandum dated September 25, 2006;

- S. approve the criteria and allocation of Title I School Improvement funds for 2006-07, as described in the Superintendent's memorandum dated October 2, 2006;**
- T. approve the criteria for Designated State Aid Grants (Public Act 342 of 2006-2007, Section 54b and Section 99g of the State School Aid Act), as identified in Attachments A and B of the Superintendent's memorandum dated September 25, 2006;**
- U. (This item was removed from the consent agenda and acted on earlier in the meeting);**
- V. adopt the resolution regarding Local School Board Member Recognition Month, as attached to the Superintendent's memorandum dated September 25, 2006.**

The vote was taken on the motion.

The motion carried unanimously.

The resolution regarding Local School Board Member Recognition Month is attached as Exhibit B.

XXVII. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

- A. Seclusion and Restraint – Mr. Reginald Turner and Mr. John Austin**

Mr. Turner said he will submit questions regarding seclusion and restraint to Mr. Flanagan. He said it is unfortunate that in some instances, there is not sufficient data to make data-driven decisions.

Mr. Austin asked if representatives of the Special Education Advisory Committee will be able to provide input by the November Board meeting. Dr. Thompson said perhaps an internet discussion could occur.

XXVIII. TENTATIVE AGENDA FOR NEXT MEETING

Agenda topics for the November meeting include the Public School Academy Report to the Legislature and Michigan Charter School Authorizers Strategic Plan.

Board members were asked to submit agenda topics to Mrs. Straus, Mr. Austin, or Mrs. Curtin, who serve as members of the agenda planning committee.

XXIX. FUTURE MEETING DATES

- A. November 14, 2006
- B. November 28, 2006 – State Board of Education Retreat
- C. December 12, 2006
- D. January 9, 2007

XXX. ADJOURNMENT

The Regular Meeting adjourned at 4:50 p.m.

Respectfully submitted,

Carolyn L. Curtin
Secretary